

Carolyn Sattin-Bajaj

Gevirtz Graduate School of Education
University of California, Santa Barbara
ED 3117
Santa Barbara, CA 93106-9490

carolynsattin-bajaj@ucsb.edu
(m) 860-966-5358

ACADEMIC APPOINTMENTS

- 2019- Associate Professor, Department of Education, Gevirtz Graduate School of Education, University of California, Santa Barbara
- 2018-2019 Visiting Researcher, School of Education and Social Work, University of Sydney
Fellow, Sydney Social Sciences and Humanities Advanced Research Centre
- 2017-2019 Associate Professor, Department of Education Leadership, Management, & Policy
Director, Center for College Readiness
College of Education and Human Services, Seton Hall University
- 2011-2017 Assistant Professor, Department of Education Leadership, Management, & Policy
Co-Director, Center for College Readiness
College of Education and Human Services, Seton Hall University

EDUCATION

- 2011 Ph.D., International Education, New York University (M.A., International Education, 2009)
- 2002 B.A. Duke University, *Magna cum laude*, *Phi beta kappa*

BOOKS

Kelly, Andrew P., Howell, Jessica S. & **Sattin-Bajaj, Carolyn**. (Eds.) (2016). *Matching students to opportunity: Expanding college choice, access, and quality*. Cambridge, MA: Harvard Education Press.

Sattin-Bajaj, Carolyn. (2014). *Unaccompanied minors: Immigrant youth, school choice, and the pursuit of equity*. Cambridge, MA: Harvard Education Press.

Hess, Frederick M. & **Sattin-Bajaj, Carolyn**. (Eds.) (2013). *Blueprint for school system transformation: A vision for comprehensive reform in Milwaukee and beyond*. Lanham, MD: Rowman & Littlefield.

Suárez-Orozco, Marcelo. M, & **Sattin-Bajaj, Carolyn**. (Eds.) (2010). *Educating the whole child for the whole world: The Ross school model and education for the global era*. New York: New York University Press.

REFEREED ARTICLES

Kirksey, J. Jacob & **Sattin-Bajaj, Carolyn**. (2023). ICE raids the pillar of a community: Effects of a large worksite enforcement operation on student achievement, absenteeism and mobility in North Texas. *American Behavioral Scientist*. DOI: 10.1177/00027642231215992

Sattin-Bajaj, Carolyn & Hashim, Ayesha K. (2023). Charter school autonomy and centralized student transportation: How contextual factors influence perspectives in three cities. *Journal of School Choice*. DOI: 10.1080/15582159.2023.2274821

Cohodes, Sarah R., Corcoran, Sean P., Jennings, Jennifer L., & **Sattin-Bajaj, Carolyn**. (2023). When do informational interventions work? Experimental evidence from New York City high school choice. *Educational Evaluation and Policy Analysis*. DOI: 10.3102/01623737231203293

Hashim, Ayesha K., & **Sattin-Bajaj, Carolyn**. (2023). Transportation logics: How charter school leaders make choices about student transportation. *American Journal of Education*, 129(4), 513-538.

Roda, Allison & **Sattin-Bajaj, Carolyn**. (2023). Meritocracy and advantaged parents' perceptions of the fairness of school choice policies for all families. *Educational Policy*.

Sattin-Bajaj, Carolyn, Barrera Alcazar, Juan*, Hong, Damhee Dee Dee* & Romo-González, María* (2023). An expanded framework for preparing teachers to educate children of immigrant backgrounds. *Teaching and Teacher Education*, 129. DOI: <https://doi.org/10.1016/j.tate.2023.104120>

Sattin-Bajaj, Carolyn. (2022). Student transportation in choice-rich districts: Implementation challenges and responses. *Education Finance & Policy*, 1-29. DOI:10.1162/edfp_a_00377

Sattin-Bajaj, Carolyn, & Jennings, Jennifer L. (2022). Homelessness and school choice: Examining the school choice experiences of families living in shelter. *Peabody Journal of Education* 97(1), 32-46.

Kirksey, J. Jacob & **Sattin-Bajaj, Carolyn**. (2021). Immigration arrests and education impacts: Linking ICE arrests to declines in achievement, attendance, and school climate and safety in California. *AERA Open*, 7(1), 1-17.

Latham, Scott, Corcoran, Sean P., **Sattin-Bajaj, Carolyn**, & Jennings, Jennifer L. (2021). Racial disparities in pre-k quality: Evidence from New York City's Universal Pre-k program. *Educational Researcher*, 50(9), 607-617.

Sattin-Bajaj, Carolyn & Roda, Allison. (2020). Opportunity hoarding in school choice contexts: The role of policy design in promoting middle class parents' exclusionary behaviors. *Educational Policy* 34(7), 992-1035.

Kirksey, J. Jacob, **Sattin-Bajaj, Carolyn**, Gottfried, Michael, Freeman, Jennifer, & Ozuna, Christopher. (2020). Deportations near the schoolyard: Examining immigration enforcement and racial/ethnic gaps in educational outcomes. *AERA Open* 6(1), 1-18.

Sattin-Bajaj, Carolyn & Jennings, Jennifer L. (2020). School counselors' assessment of the legitimacy of high school choice. *Educational Policy* 34(1), 21-42.

Sattin-Bajaj, Carolyn. (2018). On the same page: A formal process for training multiple interviewers using a standardized protocol. *The Qualitative Report*, 23(7), 1688-1701.

Sattin-Bajaj, Carolyn, Jennings, Jennifer L., Corcoran, Sean P., *Baker-Smith, Christy, & *Hailey, Chantal. (2018). Surviving at the street-level: How counselors' implementation of school choice policy shapes students' high school destinations. *Sociology of Education*, 91(1), 46-71.

Sattin-Bajaj, Carolyn. (2015). Unaccompanied minors: How children of Latin American immigrants negotiate high school choice. *American Journal of Education*, 121(3), 381-415.

Sattin-Bajaj, Carolyn. (2014). Two roads diverged: Exploring variation in students' school choice experiences by socio-economic status, parental nativity and ethnicity. *Journal of School Choice*, 8(3), 410-445.

Sattin-Bajaj, Carolyn. (2012). How students' school search behaviors compare to district recommendations. *Journal of School Choice*, 6(3), 1-32.

Buckley, Jack & **Sattin-Bajaj, Carolyn**+ (2011). Are Ell students underrepresented in charter schools? Demographic trends in New York City, 2006-2008. *Journal of School Choice*, 5(1), 40-65.

Suárez-Orozco, Marcelo. M., Suárez-Orozco, Carola & **Sattin-Bajaj, Carolyn**. (2010). Making migration work. *Peabody Journal of Education*, 85(4), 535-551.

Sattin-Bajaj, Carolyn. (2009). Home-school conflicts and barriers to academic achievement of children of Latin American immigrants. *Perspectives on Urban Education*, 6(1), 5-19.

BOOK CHAPTERS

(2024). **Sattin-Bajaj, Carolyn** & Jennings, Jennifer L. Homelessness and school choice: Examining the school choice experiences of families living in shelter. In S. Lenhoff, J. Singer & M.A. Gottfried (eds.), *Thinking ecologically in educational policy and research*, Routledge.

Sattin-Bajaj, Carolyn (2021). The challenges and gifts of being a parent and an academic in a pandemic. In R. Lowenhaupt & G. Theoharis (eds.), *Parenting in the pandemic: The collision of school, work and life at home*. Charlotte, NC: Information Age Publishing.

Strom, Adam, Boix-Mansilla, Veronica, **Sattin-Bajaj, Carolyn** & Suárez-Orozco, Carola. (2020). Teaching migration as citizenship-building. In A. Peterson, G. Stahl, & H. Soong (eds.), *The Palgrave handbook of citizenship and education*.

Mavrogordato, Madeline & **Sattin-Bajaj, Carolyn*** (2019). Schools of choice and marginalized student groups. In M. Berends, A. Primus & M.G. Springer (eds.) *Handbook of research on school choice, 2nd Ed.* New York: Routledge.

Sattin-Bajaj, Carolyn & Kirksey, Jacob.* (2019). Schools as sanctuaries? Examining the relationship between immigration enforcement and absenteeism rates for immigrant-origin children. In M. A. Gottfried & E. L. Hutt (eds.), *Absent from school: Understanding and addressing student absenteeism*. Cambridge, MA: Harvard Education Press.

Sattin-Bajaj, Carolyn. (2016). Elusive equity: The limits of high school choice in New York City. In M. A. Gottfried & G.Q. Conchas (Eds.), *When school policies backfire*. Cambridge, MA: Harvard Education Press.

Sattin-Bajaj, Carolyn. (2011). Informing immigrant families about high school choice in New York City: Challenges and possibilities. In M. Berends, M. Cannata, & E. Goldring (Eds.), *School choice and school improvement: Research in state, district, and community contexts*. Cambridge, MA: Harvard Education Press.

Suárez-Orozco, Marcelo M., & **Sattin, Carolyn.** (2008). Educating children of immigrants in the United States: A call to action. In Bertelsmann Stiftung, (Eds.), *Immigrant students can succeed: Lessons from around the globe*. Gutersloh, Germany: Verlag Bertelsmann Stiftung.

Suárez-Orozco, M.M., & **Sattin, Carolyn.** (2007). Introduction. In M.M Suárez-Orozco (Ed.), *Learning in the global era: International perspectives on globalization and education*. Berkeley, CA: University of California Press.

* denotes graduate student co-author

+ denotes equal authorship

POLICY BRIEFS, TECHNICAL REPORTS

(2024). **Sattin-Bajaj, Carolyn** & Strom, Adam. *Promoting school success for immigrant-origin students*. EdResearch for Recovery Brief. Annenberg Institute for School Reform & Results for America. April 16.

(2022). **Sattin-Bajaj, Carolyn** & Kirksey, J. Jacob. Immigration enforcement effects on students in California. Policy Analysis for California Education (PACE) policy brief.

Sattin-Bajaj, Carolyn, Harris, Samantha A., & Spina, Alexis (2021). Qualitative evaluation of Just Communities-Central Coast (JCCC) for the Santa Barbara Unified School District.

Sattin-Bajaj, Carolyn, Boix-Mansilla, Veronica & Strom, Adam (2020). *Supports for Students in Immigrant Families*. EdResearch for Recovery, Brief no.9. Annenberg Institute for School Reform & Results for America.

Sattin-Bajaj, Carolyn. (2018). *"It's hard to separate choice from transportation:" Perspectives on student transportation policy from district- and charter school leaders in 3 choice-rich school districts.* Report for The Urban Institute's Student Transportation and Educational Access Project.

Cowen, Joshua, Sanderson, Danielle, **Sattin-Bajaj, Carolyn** & Cosby, Missy. (2018). *Motor city miles: Student travel to schools in and around Detroit.* Report for The Urban Institute's Student Transportation and Educational Access Project.

Blagg, Kristin, Chingos, Matthew, Corcoran, Sean P., Cordes, Sarah A., Cowen, Joshua, Denice, Patrick, Gross, Betheny, Lincove, Jane Arnold, **Sattin-Bajaj, Carolyn**, Schwartz, Amy Ellen, & Valant, Jon. (2018). *The road to school: How far students travel to school in the choice-rich cities of Denver, Detroit, New Orleans, New York City, and Washington, DC.* Report for The Urban Institute's Student Transportation and Educational Access Project.

Blagg, Kristin, Chingos, Matthew, Corcoran, Sean P., Cordes, Sarah A., Cowen, Joshua, Denice, Patrick, Gross, Betheny, Lincove, Jane Arnold, **Sattin-Bajaj, Carolyn**, Schwartz, Amy Ellen, & Valant, Jon. (2017). *Student transportation and educational access: How students get to school in Denver, Detroit, New Orleans, New York City, and Washington, DC.* Report for The Urban Institute's Student Transportation and Educational Access Project.

WORKS UNDER REVIEW

Sattin-Bajaj, Carolyn & Romo-Gonzalez, Lupita*. Training gaps: What teacher candidates know and want to learn to educate immigrant-origin students in their classrooms. (Under review at the *Journal of Teacher Education*).

Kirksey, J. Jacob & **Sattin-Bajaj, Carolyn**. Future, interrupted: Examining the impact of a large worksite enforcement operation on students' educational and workforce pathways. (Invited submission to the *Russell Sage Foundation Journal of the Social Sciences*).

Sattin-Bajaj, Carolyn & Nguyen, Jessica.* What must teachers know about migration? A content analysis of California's teacher credentialing standards and teacher education course syllabi. (Under review at *Educational Studies*).

WORKING PAPERS

Cohodes, Sarah, Corcoran, Sean, Jennings, Jennifer & **Sattin-Bajaj, Carolyn**. (2022) When do informational interventions work? Experimental evidence from New York City high school choice. NBER Working Paper #29690. DOI 10.3386/w29690

Corcoran, Sean, Jennings, Jennifer, Cohodes, Sarah & **Sattin-Bajaj, Carolyn**. (2018). Leveling the playing field for New York City high school choice: Results from a field experiment of informational interventions. NBER Working Paper #24471

WORKS IN PREPARATION FOR SUBMISSION

Corcoran, Sean P., Jennings, Jennifer L., Cohodes, Sarah R. & **Sattin-Bajaj, Carolyn**. Leveling the playing field for New York City high school choice: Results from a field experiment of informational interventions.

Romo-González, María & **Sattin-Bajaj, Carolyn**. Ready or not? Preparing teachers to educate children of immigrant backgrounds.

Sattin-Bajaj, Carolyn & Thomas, Matthew A.M. Australian school leaders' interpretations of education policies.

Sattin-Bajaj, Carolyn & Jennings, Jennifer L. Understanding safety as a driver of school selection for parents and students: Lessons from New York City.

Sattin-Bajaj, Carolyn, Mavrogordato, Madeline & Kirksey, J. Jacob. Sharpening blunt instruments: Moving beyond binaries in education research.

GRANTS

- 2024-25 Consultant. "Streamlining and Supporting Access to Public Assistance Programs in Louisiana." National Science Foundation Civil Innovation Challenge Grant, (Dr. Lindsay Weixler, PI).
- 2023-24 Co-Principal Investigator. "Promoting Financial Aid Awareness and Post-secondary Access among Undocumented High School Students on the Central Coast of California." Central Coast Regional Equity Initiative. Lupita Romo-Gonzalez, PI (\$4,286).
- 2023-24 Consultant. "Evaluating the Louisiana Department of Education's Supply Building and Access Expansion Grant." Louisiana Department of Education, (Dr. Lindsay Weixler, PI).
- 2022-23 Principal Investigator. "Understanding Lompoc Families' Experiences with Educational Involvement." Central Coast Regional Equity Initiative, The Blum Center for Global Poverty Alleviation & Sustainable Development, University of California, Santa Barbara (\$10,000)
- 2022-23 Principal Investigator. "Building Relationships through Understanding: What Immigrant-Origin Youth Want their Teachers to Know about Migration in their Lives." Faculty Academic Senate Grant, University of California, Santa Barbara (\$18,089)
- 2022-23 Principal Investigator. "Improving School Districts' Outreach to Indigenous Immigrant Communities." The Spencer Foundation Research Communications Grant, (\$15,000)
- 2021-22 Principal Investigator. Learning about Migration in Teacher Preparation: A Survey of the Practices and Possibilities at the University of California. Faculty Academic Senate Grant, University of California, Santa Barbara (\$8,000)
- 2021-22 Co-Principal Investigator. Chicano Studies Institute Research Cluster. Chicano Studies Institute, University of California, Santa Barbara. With Mark Shishim, Lupe Navarro-Garcia, Rebeca Mireles-Rios, Tarek Azzam & Ralph Armbruster-Sandoval (\$2,500)
- 2021-22 Principal Investigator. Preparing Teachers to Educate Immigrant-Origin Youth: An Exploration of the Role of Coursework in California's Teacher Education Programs, Migration Initiative, University of California, Santa Barbara (\$7,051)
- 2020-21 Principal Investigator. Exploring the Relationships among Immigration Policies, Immigration Enforcement Activities, and Student Educational Outcomes and Social-emotional Wellbeing under Different Immigration Policy Regimes, UC Collaborative to Promote Immigrant and Student Equity (\$5,000)
- 2020-21 Principal Investigator. Preparing Teachers to Educate Immigrant-Origin Youth: A Curricular Audit of Teacher Education Programs. Council on Research and Instructional Resources, Faculty Academic Senate Grant, University of California, Santa Barbara (\$4,542)
- 2019-2020 Principal Investigator. Evaluation of Just Communities Central Coast (JCCC) for the Santa Barbara Unified School District. (\$107,970)
- 2019-2021 Qualitative Consultant. "The New Orleans Early Education Research Alliance." Institute for Education Sciences. (Dr. Lindsay Weixler, PI).
- 2019-2020 Principal Investigator. "School Leaders' Responses to Changing Immigration Enforcement Policy," The Spencer Foundation (\$49, 626)
- 2018-2019 Co-Principal Investigator. "Realizing the Promise of Pre-K for All: Interventions to Support Low-Income Parents Choosing Pre-K Programs in New York City," The Overdeck Foundation with Jennifer Jennings and Sean Corcoran (\$186, 022)

- 2017-2018 Principal Investigator. "School Choice and the Homeless: Enrollment Challenges Facing Families in New York City Shelters," New York Community Trust with Sean Corcoran and Jennifer Jennings (\$50,000)
- 2017-2018 Co-Principal Investigator. "NYC High School Application Guide: Enhancing Supports for Low Income Students to Choose High Quality Schools," Heckscher Foundation for Children with Jennifer Jennings, Sean Corcoran, and Sarah Cohodes (\$316,481)
- 2017-2018 Principal Investigator. "The Role of Community-Based Organizations in Guiding Families' School Choices," Seton Hall University Research Council Grant (\$9,813)
- 2016-2017 Co-Principal Investigator. "Leveling the Playing Field for High School Choice through Informational Tools: A Randomized Intervention Study," Smith-Richardson Foundation with Sarah Cohodes, Sean Corcoran, and Jennifer Jennings (\$249,424)
- 2016-2017 Co-Principal Investigator. "Scaling Up Decision-Supports for Low-Income 8th Graders Choosing High Schools in New York City," The Heckscher Foundation for Children with Jennifer Jennings, Sean Corcoran, and Sarah Cohodes (\$96,749)
- 2015-2018 Co-Principal Investigator. "Leveling the Playing field for High School Choice through Decision Supports: A Randomized Intervention Study," William T. Grant Foundation with Jennifer Jennings, Sean Corcoran and Sarah Cohodes (\$447,671)
- 2015-2016 Principal Investigator. "Leveling the Playing field for High School Choice through Decision Supports: A Randomized Intervention Study," Spencer Foundation with Sean Corcoran, Jennifer Jennings and Sarah Cohodes (\$45,000)
- 2014-2015 Principal Investigator. "Informed Choice, Informing Choice: A Pilot Study of Randomized Decision Supports," Spencer Foundation with Sean Corcoran, Jennifer Jennings and Sarah Cohodes (\$48,520)
- 2014-2015 Co-Principal Investigator. "Leveling the Playing Field for High School Choice in NYC Through Decision Supports," The Heckscher Foundation for Children with Jennifer Jennings, Sean Corcoran, and Sarah Cohodes (\$65,753)
- 2012-2013 Principal Investigator. "Undermatching to Post-Secondary Education: A Conference Exploring the Scale, Scope, Causes and Consequences of the Issue," American Educational Research Association Conferences Grant with Elaine Walker (\$35,000)
- 2008 Summer Research Travel Grant, New York University, Center for Latin American and Caribbean Studies (\$5000)
- 2007 Tinker Field Research Grant, Tinker Foundation and New York University (\$7500)
- 2004 Principal Investigator, "The History of Jews in Argentina," Hartford Jewish Community Foundation (\$5000)
- 2002 Principal Investigator, "Neighborhood Assemblies and Grassroots Mobilization after Argentina's Economic Crisis," Duke University Post Graduate Research Grant (\$4500)

FELLOWSHIPS, AWARDS & HONORS

- 2022 Outstanding Reviewer Award, *American Educational Research Journal*
- 2018 Outstanding Reviewer Award, *Educational Evaluation and Policy Analysis*
- 2018-19 Inaugural Fellow, Sydney Social Sciences and Humanities Advanced Research Centre (SSSHARC), University of Sydney

- 2018 Seton Hall University, College of Education & Human Services Schreitmueller Faculty Servant Leader Award
- 2017 Seton Hall University, College of Education & Human Services Teacher of the Year
- 2015 Named by Noodle as one of the 67 Influential Educators Who Are Changing the Way We Learn
- 2015 Seton Hall University, College of Education & Human Services Researcher of the Year
- 2013 Ranked among top 175 education scholars with strong public presence on Rick Hess' Edu-Scholar List on *Education Week*
- 2012 *Education Week* Next Generation Leader to Transform Education
- 2009 Mitchell Leaska Dissertation Research Award, Steinhardt School of Education, Culture and Human Development, New York University
- 2007 Philips G. Davies Graduate Student Paper Award, National Association of Ethnic Studies
- 2006 Founders' Fellowship, Steinhardt School of Education, Culture and Human Development, New York University (2006-2009)
- 2000 Whitehead/Miller Latin American Economic Development Award, Center for International and Interdisciplinary Studies (Duke University)

NON-REFEREED PUBLICATIONS & POPULAR MEDIA CONTRIBUTIONS

- (Forthcoming) Sattin-Bajaj, Carolyn. Review of *Expelling public schools: How antiracist politics enable school privatization in Newark*, by John Arena. *American Journal of Sociology*.
- 2023 Roda, Allison & Sattin-Bajaj, Carolyn. Advantaged parents and meritocracy in NYC school choice. *School Diversity Notebook blog*. July 25. <https://sdnotebook.com/2023/07/25/new-research-advantaged-parents-and-meritocracy-in-nyc-school-choice/>
- 2023 Sattin-Bajaj, Carolyn, Barrera Alcazar, Juan, Hong, Damhee Dee Dee & Romo-González, María. An expanded framework for preparing teachers to educate children of immigrant background. *ImmigrantEdNext Blog*. April 27. <https://www.immigratednextsophiarodriguezphd.com/post/an-expanded-framework-for-preparing-teachers-to-educate-children-of-immigrant-backgrounds>
- 2020 Sattin-Bajaj, Carolyn. Foreword. *Improving postsecondary choice and pathways: Student success and college match*, K.C. Aquino & R. Hudes (Eds). New York: Routledge.
- 2020 Sattin-Bajaj, Carolyn. Review of *A contest without winners: How students experience competitive school choice*, by Kate Phillippo, *Contemporary Sociology* 49(3), 289-291.
- 2019 Sattin-Bajaj, Carolyn. *EdWeek: Rick Hess Straight Up Guest Blogger*, December 2-6.
- 2019 Sattin-Bajaj, Carolyn & Roda, Allison. Rethinking school choice policies & the myth of meritocracy. *The Hechinger Report*, May 7. <https://hechingerreport.org/opinion-rethinking-school-choice-policies/>
- 2019 Sattin-Bajaj, Carolyn & Thomas, Matthew M. *EdWeek: Rick Hess Straight Up Guest Blogger*, February 25-28.
- 2017 Sattin-Bajaj, Carolyn. Dear Secretary Betsy DeVos, Please don't overlook parents. *EdWeek Commentary*. September 19.

- 2017 Sattin-Bajaj, Carolyn, Corcoran, Sean P., Jennings, Jennifer L. & Cohodes, Sarah. Helping the disadvantaged in New York schools. *The New York Times*, May 30.
- 2017 Sattin-Bajaj, Carolyn. Education research needs a policy makeover. *EdWeek Commentary*. January 11.
- 2014 Sattin-Bajaj, Carolyn. Review of *Regarding educación: Mexican-American schooling, immigration, and bi-national improvement*, by Bryant Jensen & Adam Sawyer, (Eds.), *Teachers College Record*. June 23.
- 2013 Hess, Frederick M., & **Sattin-Bajaj, Carolyn**. A roadmap for education reform. *Milwaukee Journal Sentinel*. May 11.
- 2012 Sattin-Bajaj, Carolyn. Schools are not making information about choice a priority. *The New York Times/Schoolbook*. February 1.
- 2011 Sattin-Bajaj, Carolyn. Families that most need guidance counselors' help don't always get it. *The New York Times/Schoolbook*. November 18.
- 2011 Sattin-Bajaj, Carolyn. High school admissions: Choice, but no equity. *The New York Times/Schoolbook*. September 30.
- 2010 **Sattin-Bajaj, Carolyn** & Suárez-Orozco, Marcelo. M. *English languages learners and charter schools in New York State: Challenges and opportunities*. Paper commissioned by the New York State Charter School Leadership Team and the National Governors Association.
- 2009 **Sattin-Bajaj, Carolyn** & Suárez-Orozco, Marcelo. M. Charter schools fail immigrants. *The Huffington Post*. September 30.
- 2009 Suárez-Orozco, Carola, Suárez-Orozco, Marcelo M., & **Sattin-Bajaj, Carolyn**. *Pathways to opportunity: Promising & innovative practices for integrating immigrant children, youth, and their families*. Report commissioned by the Western Union Foundation.
- 2007 Suárez-Orozco, Marcelo M., & Sattin, Carolyn. Wanted: Global citizens. *Educational Leadership*. April.
- 2004 Sattin, Carolyn. People in the streets. *Hemisphere Magazine*. Center for Latin American and Caribbean Studies, Florida International University. March.
- 2003 Sattin, Carolyn. The AMIA bombing: Argentine Jews' struggle for justice. *Connecticut Jewish Ledger*. August 22.
- 2003 Sattin, Carolyn. First round of elections surprises Argentina. *Hemisphere Institute Newsletter*. New York University. May.
- 2003 Sattin, Carolyn. Brukman factory workers defend their right to work. *North American Congress on Latin America*. May-June.
- 2003 Sattin, Carolyn. The assemblies and the ballot. *North American Congress on Latin America Online Update*. April.
- 2003 Sattin, Carolyn. Countries in crisis, seeds of a revolution. *Revista*. David Rockefeller Center for Latin American Studies, Harvard University. February.

INVITED LECTURES & PRESENTATIONS

- 2024
- "Future Interrupted: Examining the Impact of a Large Worksite Enforcement Operation on Students' Educational and Workforce Pathways." With J. Jacob Kirksey. Russell Sage Foundation, New York, May 31.

- “Immigrant Parents’ Perspectives on their Children’s Schooling in California.” Blum Center on Poverty, Inequality, & Democracy Research Symposium. University of California, Santa Barbara, May 21.
 - “Supporting Immigrant-Origin Students and English Learners.” Rhode Island Educators Workshop. Annenberg Institute at Brown University, May 4 (virtual).
- 2023
- “Combatting Anti-immigrant Rhetoric and Xenophobia in Schools.” Mental Health Technology Transfer Network Center Panel, “Interrupting Bullying & Fostering Belonging for the School Mental Health Workforce,” October 26 (virtual).
 - “Meritocracy and Advantaged Parents’ Perceptions of the Fairness of School Choice Policies.” AEFPP Qualitative Policy Scholars Reading Group, October 19 (virtual).
 - “Understanding Lompoc Families’ Experiences with Educational Involvement.” The Blum Center for Global Poverty Alleviation & Sustainable Development Research Symposium May 22.
 - “Preparing Teachers to Educate Immigrant-origin Students: An Examination of Teacher Credentialing Standards, Coursework, and Opportunities for Expanded Learning.” Immigration Initiative at Harvard, March 6 (virtual).
 - “An Expanded Framework for Preparing Teachers to Educate Children of Immigrant Backgrounds.” Im/Migrant Wellbeing: A Nexus for Research and Policy. University of South Florida, St. Petersburg, FL, Feb 17.
 - “Preparing Teachers for Immigrant-origin Students.” Fast & Curious ED Talks from UC Santa Barbara’s Gevirtz School. Santa Barbara Public Library. Santa Barbara, CA, January 25.
- 2022
- “The Importance of Family Involvement for Student Success.” Lompoc Unified School District, December 8.
 - “What Makes a Good Manuscript?” Association for Education Finance Webinar for Policy Doctoral Student and Qualitative Policy Scholars Community Groups, December 1 (virtual presentation)
 - “Preparing Teachers to Educate Children in Immigrant Families.” California Teacher Education Research Improvement Network (CTERIN) Supervisors of Education 3rd Annual Conference, July 26 (virtual presentation).
 - “Increasing the Impact of Education Research Through the Use of Knowledge Mobilization Strategies.” Society for Research on Educational Effectiveness (SREE) Webinar, May 19.
 - “State of the Field on Public and Social Policy.” A is for Attendance: A National Research Conference Addressing School Absenteeism.” Detroit, Michigan, May 10.
 - “Presenting Qualitative & Mixed-Methods Research at Education Finance and Policy Conferences.” University of Pennsylvania Graduate School of Education, January 27.
- 2021
- “Implementation Challenges with Student Transportation Policies in Three School Choice-Rich Districts.” Texas Tech University, April 20.
 - “Examining the Evidence: Supporting Immigrant-Origin and English Learner Students.” EdWeek Webinar, February 19.
- 2020
- EdResearch for Recovery Workshop, “Supporting Vulnerable Student Groups,” Results4America, December 2(online)
 - Strategic Data Fellows Annual Convening, “2020: From Hindsight to Insight.” Harvard Graduate School of Education, May 19-20 (postponed/COVID)
- 2019
- “Perspectives on Student Transportation in 3 Choice-Rich School Districts.” Policy Goes to School Lecture Series, UC Santa Barbara Gevirtz Graduate School of Education, December 2.
 - “Immigrant Families, Schools & Policy in a Time of Constant Change.” Fast & Curious: ED Talks from UC Santa Barbara’s Gevirtz School. November 12

- Comparative and International Education Research Forum, University of Sydney School of Education and Social Work, June 28
 - Faculty of Education, Monash University, Melbourne, Australia, June 13
 - School of Education, University of South Australia, Adelaide, Australia, May 30-31
 - University of Sydney School of Education and Social Work, May 16
 - Centre for Higher Education Equity and Diversity Research, La Trobe University, Melbourne, Australia, January 15
- 2018
- Comparative and International Education Research Network, University of Sydney School of Education and Social Work, November 16
 - Sydney Social Science and Humanities Advanced Research Centre, November 7
 - Reimagining Migration Inaugural Workshop, UCLA, August 13
 - Lawrence University, Wisconsin, February 22
 - David L. Clark Seminar, American Educational Research Association Annual Conference, New York, April 13.
- 2017
- K-12 Working Group, American Enterprise Institute, Washington, DC, October 27.
 - Emerging Education Policy Scholars, Washington, DC, June 30
 - Donors' Education Collaborative Research Symposium, New York, NY, June 15.
 - North Carolina State University, College of Education, Raleigh, NC, February 16
- 2016
- Feerick Center for Social Justice, Fordham Law School, New York, NY, November 1
 - University of Texas-Austin, Austin, TX, October 26
 - Education Writers Association Spanish-language conference for media, Washington, DC, August 2
 - Guest lecturer, Adolescent Identity Development, Swarthmore College, March 29
 - Guest lecturer, Educational Equity in a Global Context, American University, March 1
- 2015
- Michigan State University, College of Education, East Lansing, MI, October 15
 - University of Texas-Austin, College of Education, Austin, TX, September 29
 - NYU Steinhardt, Department of Teaching and Learning, New York, NY, February 25
 - Seton Hall University Office of Alumni Relations. Bergen County, NJ, April 14.
 - Noodle Lab, New York, NY, April 9.
 - Duke University's Consortium on Social Equity launch event. Durham, NC, March 24-27.
- 2014
- NYU Steinhardt School of Culture, Education & Human Development, New York, NY, September 18
 - College of Education and Human Services, Montclair State University, Montclair, NJ, October 29
 - Department of Urban Education, Temple University, Philadelphia, PA, October 22
 - Kappa Delta Pi Education Honor Society Speaker Series, Seton Hall University, South Orange, NJ October 15
 - Rutgers University Graduate School of Education. New Brunswick, NJ, October 8
 - Feerick Center for Social Justice, Fordham Law School, New York, NY November 13
 - Center for New York City Affairs, Milano/The New School of International Affairs, Management and Urban Policy. New York, NY, September 23.
- 2013
- DiPierro Faculty Forum, College of Education and Human Services, Seton Hall University. South Orange, NJ, October 16
 - American Enterprise Institute Education Policy Academy. Denver, CO. July 31.
 - City Year New York Learning and Development Day. New York, NY February 8.
 - Thomas B. Fordham Institute and the American Enterprise Institute, Washington, DC, January 14.
- 2012

- Invited testimony on issues facing immigrant students in New York City public schools. New York City Council. New York, NY, September 27.
 - Invited presentation, Education Committee, New York City Council. New York, NY, January 12.
- 2011 Panelist, “High stakes decisions: How NYC students have fared under high school choice.” Center for New York City Affairs, The New School. New York, NY, April 20.
- 2010 NYC Charter Center Lunch & Learn Series. New York, NY, September 21.
- 2009 UNICEF Working Group on Education Speaker Series. New York, NY, June 4.
- 2008 New York University, Department of Teaching & Learning. October 20.
- 2004 *Connected by 25: The learning institute of the youth transition funders’ group strategic assessment initiative.* Portland, OR, June 21-23.
- Center for Child and Family Policy, Duke University. October 25.
- 2003 *Power in the streets? Social and political protest in contemporary Argentina.* Duke University, September 27.

CONFERENCE PRESENTATIONS

- 2024 Building classroom relationships through photovoice: What immigrant-origin students want their teachers to know and understand about them. With Lupita Romo-González and Dee Dee Damhee Hong. *American Educational Research Association*, Philadelphia, PA: April 12-15.
- Disrupted dreams: Examining the impact of a large worksite enforcement operation on educational and workforce pathways of students. With J. Jacob Kirksey. *Association for Education, Finance & Policy*, Baltimore, MD, March 14-16.
- Training gaps: What teacher candidates want to know and learn to educate immigrant-origin students in their classrooms. With Lupita Romo-González. *Association for Education, Finance & Policy*, Baltimore, MD, March 14-16.
- Meet and learn session with new editorial board of *Education, Finance & Policy*. *Association of Education, Finance & Policy*, Baltimore, MD, March 14-16.
- 2023 Ready or not? How teacher candidates are prepared to teach children of immigrant backgrounds. With María Romo-González. *American Educational Research Association Annual Meeting*, Chicago, IL, April 13-16.
- An expanded framework for preparing teachers to educate children of immigrant backgrounds. With Juan Barrera Alcazaer, Damhee Dee Dee Hong & María Romo-González. *American Educational Research Association Annual Meeting*, Chicago, IL, April 13-16.
- Transportation logics: How charter school leaders make choices about student transportation. With Ayesha K. Hashim. *American Educational Research Association Annual Meeting*, Chicago, IL, April 13-16.
- How Australian school leaders interpret and implement education policies in a context of policy overload. With Matthew A.M. Thomas. *American Educational Research Association Annual Meeting*, Chicago, IL, April 13-16.
- Ready or not? How teacher candidates are prepared to teach children of immigrant backgrounds. With María Romo-González. *Association for Education Finance and Policy*, Denver CO, March 23-25.

An expanded framework for preparing teachers to educate children of immigrant backgrounds. With Juan Barrera Alcazaer, Damhee Dee Dee Hong & María Romo-González. *Association for Education Finance and Policy*, Denver CO, March 23-25.

2022

Sharpening blunt instruments: The case for moving beyond binaries in education research with English learners and students with disabilities. With Madeline Mavrogordato. *American Educational Research Association*, San Diego, CA: April 21-25.

'I know how lucky I am.' Meritocracy and advantaged parents' perceptions of the fairness of school choice policies for all families. With Allison Roda. *American Educational Research Association*, San Diego, CA: April 21-25.

How families use capital in pursuit of high school admissions in New York City. With Jennifer L. Jennings. *American Educational Research Association*, San Diego, CA: April 21-25.

Preparing teachers to educate immigrant-origin students: An analysis of California's teaching standards. With Jessica T. Nguyen.* *American Educational Research Association*, San Diego, CA: April 21-25.

Exploring the tension between centralized student transportation and school autonomy in the context of school choice policies. With Ayesha K. Hashim. *American Educational Research Association*, San Diego, CA: April 21-25.

After the raid: Examining the short and long-run educational impacts on students and schools following a large workplace raid in North Texas. With J. Jacob Kirksey (presenter). *Association for Public Policy Analysis and Management*, Austin, TX: March 26-28.

Navigating the kindergarten application in an all-choice district. With Lindsay Weixler (presenter), Alica Gerry, Olivia G. Carr, & Catherine Balfe. *Association for Public Policy Analysis and Management*, Austin, TX: March 26-28.

Understanding safety as a driver of school selection for parents and students: Lessons from New York City. With Jennifer L. Jennings. *Association for Public Policy Analysis and Management*, Austin, TX: March 26-28.

Exploring the tension between centralized student transportation and school autonomy in the context of school choice policies. With Ayesha K. Hashim. *Association for Public Policy Analysis and Management*, Austin, TX: March 26-28.

Discussant, Immigration and education. *Association for Public Policy Analysis and Management*, Austin, TX: March 26-28.

Exploring the tension between centralized student transportation and school autonomy in the context of school choice policies. With Ayesha K. Hashim. *Association for Education Finance and Policy*, Denver, CO: March 17-20.

Understanding safety as a driver of school selection for parents and students: Lessons from New York City. With Jennifer L. Jennings. *Association for Education Finance and Policy*, Denver, CO: March 17-20.

Preparing teachers to educate immigrant-origin students: An analysis of California's teaching standards. With Jessica T. Nguyen.* *Association for Education Finance and Policy*, Denver, CO: March 17-20.

Panel chair/discussant. Social context and school choice. *Association for Education Finance and Policy*, Denver, CO: March 17-20.

- 2021 Student transportation policies as a driver of (in)equity in school choice. *Association for Education Finance and Policy* (virtual conference), March 17-20.
- 2020 Exploring Australian school leaders' responses to racism and efforts to support social cohesion. *Association for Public Policy Analysis and Management Fall Research Conference* (virtual conference): November 11-13.
- Homelessness and school choice: How families live in shelter experience school choice in NYC. *Association for Public Policy Analysis and Management Fall Research Conference* (virtual conference): November 11-13.
- 2019 Perspectives on student transportation policies and implementation in three choice-rich districts. *Association for Public Policy Analysis and Management Fall Research Conference*, Denver, CO: Nov 7-9.
- Cutting to the Core: How Immigration Enforcement Activities Affect Student Achievement, Absenteeism and Wellbeing in the California CORE Districts. With J. Jacob Kirksey. *Association for Public Policy Analysis and Management Fall Research Conference*, Denver, CO: Nov 7-9.
- 2018 How school attendance rates relate to immigration enforcement activities in the U.S.: Evidence from nationally representative data. *Australian Association for Research in Education*, Sydney, Australia: December 2-6.
- School counselors' assessments of the legitimacy of high school choice policy. *Oceania and Comparative International Education Society Annual Conference*, Wellington, NZ: November 20-22.
- Understanding safety as a driver of school selection for parents and students: Lessons from NYC. *American Educational Research Association Annual Conference*, New York: April 13-17.
- Schools as sanctuaries? Examining the relationship between immigration enforcement and attendance rates for immigrant-origin children. *Association for Education Finance and Policy Annual Conference*. Portland, OR, March 15-17.
- The how, what and why of school choice informational interventions: Evidence from interview data. *Association for Education Finance and Policy Annual Conference*. Portland, OR, March 15-17.
- School choice and enrollment experiences of families in NYC shelters. *Beyond Housing: A National Conversation on Child Homelessness and Poverty*. New York, NY: January 10.
- 2017 Divide and conquer? How students and parents negotiate responsibilities for high school choice in New York City. *Association for Public Policy Analysis and Management Fall Research Conference*, Chicago: Nov 3-5.
- Improving students' career outcomes with better college advising. *The College Board Forum*, New York: October 25.
- Choice without enthusiasm: Opportunity hoarding and the school choice behaviors of middle class urban parents. With Allison Roda. *American Educational Research Association Annual Conference*, San Antonio, TX. April 27-May 1.
- How school counselors' (mis)understandings of the matching algorithm influence their school choice behaviors and perceptions. *Association for Education Finance and Policy Annual Conference*. Washington, DC, March 16-18.
- A college-going culture for all: Variation in students' responses to elements of a college-going culture by race/ethnicity and income. *Association for Education Finance and Policy Annual Conference*. Washington, DC, March 16-18.

- 2016 Decentralization, transparency, and equity in tension: The case of high school choice in New York City. *Education Policy Collaborative*, Chicago, August 10-12.
- 'I can't choose for them': How school-level actors respond to the demands of high school choice. *American Educational Research Association Annual Conference*, Washington, DC, April 8-12.
- It's about time: Evaluating the significance of timing of college preparatory behaviors for applying to four-year colleges. *American Educational Research Association Annual Conference*, Washington, DC, April 8-12.
- Elusive equity: The limits of high school choice in New York City. *American Educational Research Association Annual Conference*, Washington, DC, April 8-12.
- 2015 Moderator, Moving beyond elite colleges: Average students and match. *Matching All Students to Postsecondary Opportunities: How College Choice is Influenced by Institutional, State, and Federal Policy*. Research conference hosted by the American Enterprise Institute, Washington, DC, August 4.
- Unaccompanied minors: How children of Latin American immigrants negotiate high school choice. *American Educational Research Association Annual Conference*, Chicago, April 16-20.
- Discussant, Social justice: Hispanics in higher education. *American Educational Research Association Annual Conference*, Chicago, April 16-20.
- Presenter and symposium organizer, The Rewards and challenges of exercising parental school choice. *International School Choice & Reform Academic Conference*, Ft. Lauderdale, FL, January 16-19.
- 2014 Two roads diverged: Exploring variation in students' school choice experiences by socio-economic status, parental nativity, and ethnicity. *International School Choice & Reform Academic Conference*, Ft. Lauderdale, FL, January 14-17.
- 2013 From 'There are no bad schools,' to 'There are some really bad ones out there': Immigrant and native-born parents' perspectives on high schools and choice in the nation's largest school district. *American Educational Research Association Annual Conference*, San Francisco, April 27-May 1.
- 2012 Accountability and school choice: The equity implications of competing priorities. *Association for Public Policy Analysis and Management Fall Research Conference*, Baltimore, November 8-10.
- Discussant. The whole is greater than the sum of its parts: Mixed methods educational policy research. *Association for Public Policy Analysis and Management Fall Research Conference*, Baltimore, November 8-10.
- The role of family in immigrant-origin adolescents' high school choices. *American Educational Research Association Annual Conference*, Vancouver, BC, April 13-16.
- 2011 How Latin American immigrant parents' high school choice behaviors relate to perspectives on adolescent development. *American Anthropological Association Annual Meeting*, Montreal, Canada, November 15-20.
- How immigrant-origin students choose high schools: Lessons from New York City, *Association for Public Policy Analysis and Management Fall Research Conference*, Washington, DC, November 3-5.
- 2010 Understanding school choice and school priorities in the era of accountability. *American Educational Research Association Annual Conference*, Denver, CO, April 30-May 4.
- Negotiating choice: Latin American immigrant families' experiences with high school choice as a lens into educational integration." *Migration: A World in Motion: Association for Public Policy Analysis and Management International Conference*, Maastricht, Netherlands, February.

- 2009 Informing immigrant families about high school choice in New York City: Challenges and possibilities. *School choice and school improvement: Research in state, district, and community contexts, National Center on School Choice National Invitational Conference, Nashville, TN.*
- Latin American immigrant families and the high school admissions process in New York City. *New Scholars Workshop at the Comparative and International Education Society Annual Meeting, Charleston, SC.*
- 2008 Ecuadorian migration and educational integration: The merits of a cross-national comparative. *Comparative and International Education Society Annual Meeting.*
- Politics, culture, religion and demography: Exploring alternative explanations for the disparity in measured levels of xenophobia in Spain and France." *Council for European Studies Sixteenth International Conference, Chicago.*
- 2007 Buscando una definición inclusiva del involucro de padres de familia en la educación de sus hijos: un análisis de la mal interpretación del valor de la educación en la cultura mexicana en los Estados Unidos." *Facultad Latinoamericana de Ciencias Sociales (FLACSO) 50th Anniversary Conference. Quito, Ecuador [In Spanish].*
- Parental involvement and the value of education: Policy recommendations to combat the construction of a cultural-deficit myth. *New York State Sociological Association Annual Meeting, New York, NY.*
- Definitions of parent involvement in the construction of a cultural-deficit myth. *National Association for Ethnic Studies Annual Conference, New Paltz, NY.*
- 2003 Women in the student nonviolent coordinating committee: A new perspective." *Fifth Annual Sisters in Struggle Conference. Bronxville, NY.*

TEACHING

UC-Santa Barbara

Education Policy
 Qualitative Interviewing
 Immigration and Education
 Introduction to Inquiry
 Graduate Policy Seminar

Seton Hall University

Qualitative Research Methods
 Advanced Qualitative Analysis
 Program Evaluation
 Policy Analysis in Educational Administration
 Directed Research
 Introduction to Research in Education

PROFESSIONAL ACTIVITIES & AFFILIATIONS

Professional Affiliations

- EdResearch for Recovery, Annenberg Institute at Brown University
- Migration Initiative at UC-Santa Barbara
- Sydney Social Sciences and Humanities Advanced Research Centre

- New Orleans Early Education Research Alliance (NOEERA)
- Research Alliance for New York City Schools
- Education Policy Collaborative
- American Educational Research Association
- Association for Education Finance and Policy
- Association of Public Policy Analysis and Management
- Australian Association for Research in Education
- American Enterprise Institute K-12 Working Group

Departmental, School and University Service

UC-Santa Barbara

- 2024- Dream Scholars Resource Team, UCSB
- 2024 Outstanding Graduate Mentor Award Committee, UCSB
- 2023- Graduate Council Representative, Gevirtz Graduate School of Education
- 2023- Program Area Leader, Program Evaluation, Policy & Research Methods, Department of Education
- 2022-2024 Diversity Officer, Department of Education
- 2023 Learning Management System Transition Campus-wide Advisory Group, UCSB
- 2022 Working group for Multilingual Education, Teacher Education Program, Gevirtz Graduate School of Education
- 2021-2023 Climate and Communications Committee, Gevirtz Graduate School of Education
- 2021-2023 Scholars at Risk Campus-wide Committee, UCSB
- 2021-2023 Personnel Review Committee, Department of Education
- 2021 Co-Chair, Higher Education Faculty Search Committee, Department of Education
- 2021 Department Chair Search Committee, Department of Education
- 2020-2022 Fellowship Committee, Department of Education
- 2020-2022 Curriculum Committee, Department of Education
- 2020-2021 Chair, Faculty Executive Committee, Gevirtz Graduate School of Education
- 2020-2021 Continuing Student Fellowships Committee, Graduate Council, UCSB
- 2020 Co-chair, Policy Goes to School Lecture Series, Gevirtz Graduate School of Education

Editorial Board Service

- 2023- Associate Editor, *Education Finance & Policy*
- 2023- Editorial Board, *AERA Open*

- 2022- Editorial Board, *American Educational Research Journal*
- 2018- Editorial Board, *International Studies in Sociology of Education*
- 2018-2023 Editorial Board, *Sociology of Education*
- 2015-2023 Editorial Board, *Educational Evaluation and Policy Analysis*

Professional Association Service

- 2024 AEFPP 2025 Program Section Chair, K-12 politics, governance, leadership and organizations
- 2023 AERA 2024 Division L Conference Program co-Chair
AEFP Qualitative Policy Scholars Community Group co-Chair
- 2022 Founding co-Chair, AEFPP Scholars Using Qualitative Methods Community Group
AERA 2023 Presidential Program Committee Member
AERA 2023 Division L Conference Program Co-Chair
Reviewer, AERA 2023 conference submissions for: Division G, Section 4: Policies, Matterings & Praxis and Charters and Choice Special Interest Group (SIG).
- 2021 AEFPP 2022 Conference Program Committee, Section 6: K-12 School Choice;
Reviewer, AERA 2022 conference submissions for Division L Section 7: Social Context & Structural Inequalities and Section 4: School Choice and Other Market Reforms; Division K, Section 4: The Socio-cultural and Racial Foundations of Teaching and Teacher Education; Districts in Research and Reform SIG
- 2020 AEFPP 2021 Conference Program Committee, Section 6: K-12 School Choice
Reviewer, AERA 2021 conference submissions for Division L Section 7: Social Context & Structural Inequalities and Section 4: School Choice and Other Market Reforms; Division A, Section 4: School Contexts and Communities; Division J, Section 2b: College Student Success.
- 2019 AERA Division L, Chair of Section 7: Social Context and Structural Inequalities
- 2018-2019 PDK international poll advisory board
- 2018 Reviewer, AERA 2018 conference submissions for Division L, Section 7: Social Context and Structural Inequalities, Division J, Section 2a: College Student Access & Hispanic Research Issues SIG
- 2017-2019 AERA Division L Mentoring sub-committee, David L. Clark Seminar Planning Committee & Mentor
- 2017 Reviewer, AERA 2018 conference submissions for Division L, Section 4: School Choice and other School and District Reforms, Division J, Section 2a: College Student Access & Division G, Section 4: Social Contexts of Educational Policy and Politics
- 2016 AERA Division L Mentoring sub-committee
- Reviewer, AERA 2017 conference submissions for Division L, Section 4: School Choice and other School and District Reforms & Hispanic Research Issues SIG
- Reviewer, Sociology of Education Association annual conference submissions
- 2015 AERA Division L Mentoring sub-committee
- Reviewer, AERA Division L, Section 4: School Choice and other School and District Reforms 2016 conference submissions

- Reviewer, AERA Hispanic Research Issues SIG 2016 conference submissions
- 2014 Reviewer, AERA Division L, Section 4: School Choice and other School and District Reforms 2015 conference submissions
- Reviewer, AERA Hispanic Research Issues SIG 2015 conference submissions
- 2013 Reviewer, AERA Division L, 2014 conference submissions
- 2012 Reviewer, AERA, Division G 2013 conference submissions

Reviewer

Scholarly journals: *American Journal of Sociology, American Behavioral Scientist, Education, Finance & Policy, Journal of Latinos & Education, AERA Open, Educational Researcher, American Educational Research Journal, Education Finance & Policy, Educational Policy, Educational Evaluation and Policy Analysis, Journal of Education for Students Placed at Risk, American Journal of Education, The Urban Review, Urban Education, Teaching Education, Comparative Education Review, Contemporary Sociology, International Studies in Sociology of Education, Leadership and Policy in Schools, Contemporary Perspectives in Early Childhood Education, DAEDALUS, American Journal of Sociology*

Academic presses: *University of California Press, Teachers College Press, Harvard Education Press, Palgrave Macmillan*

Funding Agencies: *William T. Grant Foundation, Smith Richardson Foundation, National Science Foundation, Spencer Foundation, University of Chicago, European Research Council*

Other organizations: *EdChoice, National Center for Research on Education Access and Choice (REACH)*

Other Professional Activities

- 2024- Member, Santa Barbara Unified School District Design Team, Community Schools Partnership
- 2020-2023 Member, Goleta Union School District, Social Justice & Equity Task Force
- 2020-2021 Mentor, Duke Alumni Mentorship Program
- 2017-2020 Board Member & Chair, Education Working Group, SCO Family Services
- 2017- Advisor, New York Immigration Coalition Education Policy Group
- 2016-2018 Advisory group member, RAND evaluation of the New York Community Schools Initiative
- 2015 Content expert on IMPAQ/AIR proposal for IES contract for a parent information and school choice evaluation
- 2014-2015 Contributing Expert, Noodle
- 2012- Advisory Board Member, Legal, Economic and Educational Advancement Project, Feerick Center for Social Justice, Fordham Law School,
- 2012-2014 Advisor, TAXI to Tomorrow, non-governmental organization pairing college student mentors with immigrant and refugee high school students to assist with college preparation and application.
- 2011-2012 Contributor, *The New York Times/SchoolBook.*

2010-2011 Emerging Education Policy Scholars Program, Thomas B. Fordham Institute and the American Enterprise Institute

2009 New Scholars Workshop. Comparative and International Education Society

Professional Policy Experience

2005-2006 Program Manager, New York City Department of Education, Office of Multiple Pathways to Graduation, New York, NY

2004-2005 Special Assistant, Office of the Senior Counselor for Education Policy New York City Department of Education, New York, NY,