

Student Name: \_\_\_\_\_

Perm: \_\_\_\_\_

**MASTERS OF ARTS – EDUCATION – 2024-25**  
**Strand II: Plan II – Project or Exam**

*In addition to departmental requirements, candidates for graduate degrees must fulfill University requirements described in the “Graduate Education” section of the UCSB General Catalog.*

*There are two strands that a student may choose to follow: The Research Strand or the Professional Strand. Core courses must be passed with a grade of B or better. A minimum of 36.0 units is required for Strand II. The time-to-degree for a M.A. is 4 years.*

**STRAND II: PROFESSIONAL M.A. CURRICULUM REQUIREMENTS**

<b>COURSE REQUIREMENTS</b>			
<b>COURSE</b>	<b>COURSE</b>	<b>UNIT</b>	<b>GRADE</b>
<b>RESEARCH METHODOLOGY (one course required from list below) 4.0 units</b>			
	<b>Introductory Courses</b>		
ED 214A	Introductory Statistics	4.0	
ED 221A	Introduction to Qualitative Research Methods	4.0	
<b>CORE COURSE REQUIREMENTS (three courses required) 12.0 units</b>			
ED 211G	Theories in Human Development	4.0	
ED 210	Introduction Teaching, Learning, and Teacher Education	4.0	
ED 220	Program Evaluation 1	4.0	
<b>ADVANCED COURSE PATHWAY REQUIREMENT 12.0 units</b> <b>(three courses from Advanced Program Pathways, with courses within one pathway strongly</b>			
	<b>(1a) CLHD Pathway: Human Development</b>		
ED 209A OR ED 202A	Seminar in Language Development OR <i>Bilingual Language Development</i>	4.0	
ED 209B	Seminar in Social Development	4.0	
ED 209C	Cognitive Development	4.0	
ED 209H	Physical Development and Health	4.0	
ED 276	<i>Immigrant Education and Literacy Development</i>	4.0	
ED 277	Latino Children and Their Families	4.0	
	<b>(1b) CLHD Pathway: Language, Culture, and Literacies</b>		
ED 202B OR ED 202A	Language Socialization and Education OR <i>Bilingual Language Development</i>	4.0	
ED 202I	<i>Literacy Assessment</i>	4.0	
ED 205	<i>Anthropology of Education</i>	4.0	
ED 210E	Sociocultural Learning Theory	4.0	
ED 270F	Second Language Learning and Educational Contexts	4.0	

ED 270H	<i>Language, Culture and Learning</i>	4.0	
	<b>(2a) LTTE Pathway: STEM Education</b>		
ED 210B	Introduction to Children's Thinking	4.0	
ED 258J	<i>Seminar in Curriculum: Development and Analysis</i>	4.0	
ED 286C	Learning Theories and Instructional Practices in STEM	4.0	
ED 279	<i>Foundations of Teacher Education</i>	4.0	
ED 287 OR ED 256	Research in Informal STEM Education OR Technology in Learning Contexts	4.0	
ED 293	Equity in STEM	4.0	
	<b>(2b) LTTE Pathway: Special Education</b>		
ED 222F	<i>Inclusive Education</i>	4.0	
ED 228M OR ED 228N	Research in Teaching, Learning and Assessment in Special Education I OR Research in Teaching, Learning and Assessment in Special Education II	4.0	
ED 222D	Law, Ethics and History of Special Education	4.0	
ED 228E	Families and Disabilities	4.0	
	Additional courses from another LTTE pathway	4.0	
	Additional courses from another LTTE pathway	4.0	
	<b>(2c) LTTE Pathway: Teacher Education</b>		
ED 222F	<i>Inclusive Education</i>	4.0	
ED 281A/B/C	Teacher Education Research Practicum	4.0	
ED 203A	Foundations of Education in the US	4.0	
ED 210E	<i>Foundations of Sociocultural Learning Theory</i>	4.0	
ED 279	<i>Foundations of Teacher Education</i>	4.0	
ED 284	Teacher Knowing and Learning	4.0	
	<b>(2d) LTTE Pathway: Literacy Education</b>		
ED 202I	<i>Literacy Assessment</i>	4.0	
ED 202C	Development of Academic Literacies	4.0	
ED 203A	Foundations of Education in the US	4.0	
ED 210E	<i>Foundations of Sociocultural Learning Theory</i>	4.0	
ED 258J	<i>Seminar in Curriculum: Development and Analysis</i>	4.0	
ED 270H	<i>Language, Culture and Learning</i>	4.0	
	<b>(3a) PPRM Pathway: Quantitative Research Methods</b>		
ED 225	Evaluation Procedures	4.0	
ED 227	Mixed Methods	4.0	
ED 216B	Factor Analysis	4.0	
ED 216F	Structural Equation Modeling	4.0	
ED 217B	Analyzing and Validating Measures	4.0	
ED 217C	Philosophy of Measurement	4.0	
	<b>(3b) PPRM Pathway: Policy and Leadership</b>		

ED 205	<i>Anthropological/Sociological Perspectives on Education</i>	4.0	
ED 201G	Applied Causal Inference	4.0	
ED 240A	Education Policy	4.0	
ED 242A	Organizational Theories	4.0	
ED 247A	Educational Leadership	4.0	
ED 276	<i>Immigrant Education and Literacy Development</i>	4.0	
<b>ELECTIVES 8.0 units</b>			
<b>(Two courses required with faculty advisor approval, to be taken from any department, and to not include independent study courses)</b>			

QUARTER	DEPARTMENT MILESTONE
	Research Project completion date: MM/DD/YYYY _____ or Comprehensive Exam completion date: MM/DD/YYYY _____

Department Signature
Grad Advisor's Signature _____

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Admission status	
Residence requirement-minimum 3 quarters	
Required units completed	
Language requirement Satisfied <i>(if required)</i>	
No grades of I, NR, or NG	
3.0 or better GPA overall	
Registered quarter of degree or Filing Fee LOA:	
Master's Form I / COI and committee entered	
Master's Thesis date received <i>(signature page/e-filed and entered in SReg)</i> :	
Master's Thesis Submission Fee:	
ProQuest ID _____ Permission	
Ltrs uploaded?	
<b>Master's Degree Awarded (mm/dd/yy)</b>	

